

Park Hall Junior Academy

Homework Policy 2025-2026



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Homework Policy

Rationale

At Park Hall we have a Homework Policy. For learning to be successful there needs to be a mutually supportive relationship between home and school.

Aims

- To involve parents/carers in the education of their child;
- To reinforce links between school and home;
- To help children realise that learning continues beyond their classroom;
- To develop children's understanding that learning is for life;
- To encourage children to think for themselves and develop personalised study skills;
- To help children practice skills and develop learning techniques;
- To empower children by becoming resilient learners.

Purposes

- To reinforce what they have learned at school;
- To pre-empt the next stage of learning;
- To consolidate and apply what has been learned;
- To enable parents to take part in the education of their child;
- To encourage children to work independently and build the skills needed for future learning;
- To prepare children for the next stage in their education and develop the confidence and self discipline needed to study alone;
- To encourage children to schedule their work time.

Homework Guidelines

Where the homework contract between school and parents/carers has been accepted, children are required to complete homework tasks set by the class teacher.

Arrangements for distribution of homework

Children will receive weekly homework set via Google Classroom and/or their homework books. They will also receive their spellings for the half-term. A copy of the spellings can also be found on Google Classroom. Year 6 will also record their homework in their planners each week.

Children may receive a half-term topic homework task, the week before each half-term. These will be longer homework projects linked to Science and Foundation subjects. The children will be given longer to complete these tasks and have success criteria to meet.

Children should also aim to read their home reading scheme book daily and record any reading completed in their reading record. In Year 3 and Year 4, their reading record should be completed and signed by an adult. In Year 5 and Year 6, children may complete their own reading record.

Children will also be given homework on online platforms weekly with activities that will consolidate learning from lessons. Year groups will update their homework on Google Classroom each Thursday to inform children which platform has been used that week.

Additional homework

Children may also receive work sent home which is based on the National Curriculum and may consist of:

- Multiplication tables;
- Reading and linked activities;
- Supplementary or extension work from class work;
- Proofreading and editing written work which has been completed in class;
- Optional homework competitions.

Work set will be appropriate to your child's need.

Sometimes exercise books will be sent home for your child to complete or edit and improve work done in school. There is an expectation that any work completed in these books adheres to the school Presentation Policy which can be found on the school website.

Keeping in touch

- Parents/carers will have the opportunity to communicate with their child's teacher. In Year 3, 4 and 5, the homework book can be used as a means of communication while in Year 6, this can be done in their planner;
- Teachers may report on your child's homework at Parent Consultation and Pupil Progress Evenings;
- Teachers are available between 8:45am and 8:50am or at the end of the school day.

Procedure for completed homework

Work that is completed to an acceptable standard and is handed in on time may, be rewarded with house points! Work that has been completed to a high standard and handed in on time may be rewarded by being put on display and/or receiving a Head of School Sticker Award.

Procedure for incomplete homework

If your child is unable to complete the homework, then parents/carers should inform the teacher. In the absence of notification:

- Children who forget homework will be reminded to bring it in the next day;
- Homework not returned or incomplete by the Wednesday will be completed during break times; (unless we have been informed by a parent/carer); or something similar may be given to the child to do;
- Homework that is handed in late may not be displayed in the year group or receive the same rewards.

The role of parents and carers in supporting pupils

We would encourage parents/carers to:

- Provide a reasonably peaceful, suitable place in which their child can do his/her homework;
- Make it clear to their child that they value homework and support the school;
- Encourage and praise their child in his/her homework;
- Encourage their child to take pride in the work they complete at home.

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