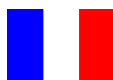


## French Ma Famille

Children will be continuing their learning to:

- Know words for different family members
- Talk about if they have brothers or sisters
- Introduce family members by giving their names



## Geography Mountains

Children will be learning to:

- Describe what a mountain is and locate the world's 'Seven Summits' on a map
- Describe the key features of mountains and how they are formed
- Describe the climate of the mountains and explore mountain life
- Explore and locate the UK's highest mountains
- Recognise the importance of the Himalayas for people living in the region



## Religious Education Christianity and Hinduism

Children will be learning to:

- Discuss what Christians believe about the life after death and the resurrection of Jesus
- Explore Christian communities use and enjoy music to express their beliefs about God
- Explain the importance of the symbol of light to Hindus
- Compare beliefs and values from both religions about the 'journey of life'.

## Music- Blackbird

Children will be learning to:

- Perform a song by The Beatles
- Listen and appraise different pieces of music
- Perform a musical piece, including using glockenspiels



## PSHE Relationships

Children will be learning to:

- Understand what 'jealousy' is, how it can be caused and what we can do to stop feeling jealous
- Express their feelings about people who are important to them
- Discuss how it feels when we lose contact with friends
- Understand that friendships might change over time
- Use different strategies to help when they fall out with their friends.

## Class Reads

The Iron Man by Ted Hughes  
Poems from a Green and Blue Planet' by Sabrina Mahfouz



## Recommended Reads

Children may wish to read the following books linked to 'The Iron Man':

The Iron Woman by Ted Hughes  
How the Whale Became and Other Stories by Ted Hughes  
Varmints by Helen Ward and Marc Craste  
Tar Beach by Faith Ringgold  
The Selfish Giant by Oscar Wilde

## Year 4

Monday 13th April 2026 –  
Friday 22nd May 2026

## Art and Design

### The Art Of Display

Children will be learning to:

- Discuss how some artists choose to display their work on plinths
- Understand how the way a work is displayed can affect the way the audience sees the work
- Use their sketchbook to collect ideas about how other artists consider how their work is displayed
- Make a sculpture from construction materials which shows a version of themselves



## Computing

### Coding

Children will be continuing their learning to:

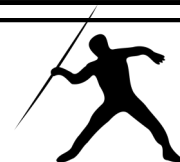
- To begin to understand selection in computer programming
- To understand how an IF statement works
- To understand how to use co-ordinates in computer programming
- To understand the 'repeat until' command
- To understand how an IF/ELSE statement works
- To understand what a variable is in programming
- To use a number variable
- To create a playable game

## Physical Education

### Athletics

Children will be learning to:

- Develop their technical understanding of athletic activities
- Develop their throwing techniques for the discus, shotput and javelin
- Improve their speed in a range of running events
- Use teamwork when completing relay events



## Picture News

Picture News is a weekly news resource which covers a range of current topics including political, religious, cultural, environmental, social, moral and spiritual issues.



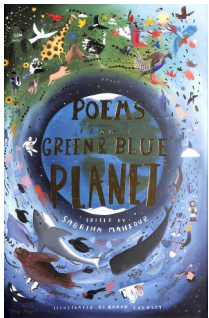
Each week, a current news story is chosen and presented in a child-friendly way. As part of the assemblies, an image and thought-provoking question are shown to children linked to the topic. Children will then have the opportunity to discuss and debate answers to the given weekly questions.

Children will also read engaging weekly news articles designed to widen their knowledge about the world around them and help them discover new interests.

## English

This half-term, children will be reading 'The Iron Man' by Ted Hughes. Children will learn how Hughes creates mystery and suspense in his writing and use these techniques to write their own suspense-filled story. Children will learn to use writing skills to create shorter writing tasks including letters and poems.

In Grammar, children will learn to use pronouns and punctuation. They will practise using fronted adverbial phrases, expanded noun phrases and fully punctuated direct speech. Children will continue to practise using neat, joined handwriting and continue with spelling lessons.



Children will be using 'Poems from a Green and Blue Planet' by Sabrina Mahfouz to develop their reading skills. This collection of poems will take the children on a journey around our wonderful green and blue planet, from mountaintops to ocean floors. In Reading lessons, children will work on strategies to support their understanding of new vocabulary using the context of the text. They will also discuss the structure and form of the different poems and practise comprehension skills. They will also have the opportunity to develop skills in performing poetry to an audience. We will also be practising reading comprehension skills using a range of text types by different authors.

We will encourage children to choose books from both the classroom library and school library to 'read for pleasure' and will share their opinions and recommendations with their friends. Children will have their reading books changed weekly, if they are returned with the completed reading record. We would ask that all children read aloud at home for at least 10 minutes every day.

## Maths

Children will be learning to:

- Measure and calculate the perimeter of a rectilinear figure, in centimetres and metres
- Find the area of rectilinear shapes by counting squares
- Solve simple measure and money problems, involving fractions and decimals to 2 decimal places
- Read, write and convert time between analogue and digital 12 and 24-hour clocks.
- Solve problems involving converting from hours to minutes, minutes to seconds, years to months and weeks to days
- Estimate, compare and calculate different measures, including money, using '£' and 'p'
- Identify lines of symmetry in 2-D shapes presented in different orientations.
- Complete a simple symmetric figure using a specific line of symmetry

## Science- Biology Living things and their habitats

Children are learning to:

- Recognise that living things can be grouped in a variety of ways
- Use classification keys to help group, identify and name living things
- Identify the characteristics of different animal groups e.g. mammals, birds, amphibians and including looking at some life cycles
- Explore the living things that are living in our local environment
- Recognise that environments can change and what causes these differences
- Understand that changes to habitats can pose dangers to living things

