

PSHE — Celebrating differences

Children will be learning to -

- understand the importance of accepting different cultures and that everyone is different.
- understand what name-calling, racism and bullying are and the impact of these.
- compare their lives to those in the developing world.

RE - What will make our town a more respectful place?

Children will learn to -

- describe some of the religious diversity of our region, referring to people, places and events
- identify similarities and differences in aspects of our lives with those of other people of different religions.

Design and Technology — Textiles

Children will be learning to -

- design a stuffed toy.
- thread a needle.
- use a blanket stitch or back stitch.
- create a toy by cutting out material; joining material using a needle and thread; and adding stuffing.



History — The Tudors

Children will be learning -

- to use a range of source materials to sequence a Tudor timeline.
- to research Tudor monarchs using primary and secondary sources.
- to compare a peasant's lifestyle to a royal's lifestyle.
- about 'The Great Matter' - the separation from the Catholic Church.
- about Tudor sea exploration.
- what the Tudor's legacy was.
- about the Tudors ascent to power and what makes someone royal.

Music — Classroom Jazz



The children will be learning to -

- listen to and analyse existing jazz songs.
- accompany the song on glockenspiel.
- improvise using a tune using a given set of notes.
- compose their own melodies to play with a backing track.

Year 5
Block 2 2025
20th October - 5th December

French — Au salon du thé (At the tea room)

Children will be learning to -

- remember and recall a wide variety of foods, snacks and drinks.
- understand how to change a singular noun into a plural.
- know how to order what they would like to eat and drink.



PE — Gymnastics

Children will be learning to -

- travel with confidence choosing different pathways and dynamics.
- perform more complex partner balances to show rhythm and creativity.
- create complex sequences with hand apparatus.
- show flexibility and technique when performing gymnastic elements.

Picture News

Picture News is a weekly news resource which covers a range of current topics including political, religious, cultural, environmental, social, moral and spiritual issues.



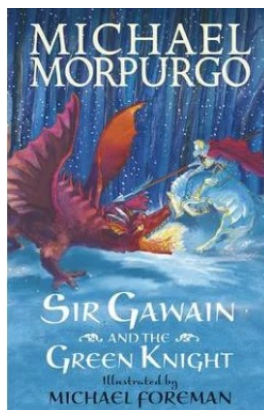
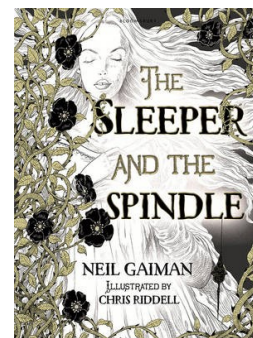
Each week, a current news story is chosen and presented in a child-friendly way. As part of the assemblies, an image and thought-provoking question are shown to children linked to the topic. Children will then have the opportunity to discuss and debate answers to the given weekly questions.

Class Reads

'The Sleeper and the Spindle' by Neil Gaiman and 'Sir Gawain and the Green Knight' by Michael Morpurgo.

English

The main book used in Year Five for this half-term will be 'The Sleeper and the Spindle' by Neil Gaiman. Throughout this book, children will explore and discuss fairy tales and how this fairy tale subverts the genre. In Grammar lessons, children will practise using relative clauses, the use of brackets to punctuate additional information and expanded noun phrases. They will apply this in their writing when working towards creating their own fairy tale prequel/sequel. To improve our pieces of work, they will spend time editing, focusing on spelling, punctuation and grammar. We will also continue to practise using neat, joined handwriting as this is a requirement for all children at the end of Key Stage Two.



To develop their Reading skills this half-term, children will be studying the novel 'Sir Gawain and the Green Knight' which was written by Michael Morpurgo. Of all the tales of the Knights of the Round Table, the story of Sir Gawain and the Green Knight is one of the most magical. Children will experience thrills and enchantment, chivalry and courage, a challenge and a quest. Its hero is the greatest of all King Arthur's knights, Sir Gawain. His adversary is the fearsome Green Knight, who rides into Camelot one New Year's Eve with a challenge that strikes dread into Arthur's court. For Gawain, it is the start of an extraordinary adventure. During Reading lessons, children will explore the common traits of traditional stories and investigate

new vocabulary that they encounter when reading. They will develop their retrieval and inference skills, particularly focusing on the impressions that they have of characters and justifying them with evidence.

We would ask that children in Year 5 aim to read for twenty minutes a day at home. All children in Year 5 will have a book to read at home from our school reading scheme and a library book of their choice.

Mathematics

Children will be learning to -

- identify multiples and factors, including finding all factor pairs of a number, and common factors of two numbers.
- use the vocabulary of prime numbers, prime factors and composite (non-prime) numbers.
- solve problems involving addition, subtraction, multiplication and division.
- multiply and divide numbers mentally, using known facts.
- multiply numbers up to 4 digits by a two-digit whole number using the formal written method of long multiplication.
- divide numbers up to 4 digits by a two-digit whole number using the formal written method of long division, and interpret remainders as whole number remainders and fractions.
- compare and order fractions.
- identify equivalent fractions.

Science - Living things and their habitats

Children will be learning -

- to classify living things using observable characteristics.
- to give reasons for these classifications.
- about Carl Linnaeus and how to use the Linnaeus' system to classify living things.
- to create their own classification system and key.
- to research unfamiliar living things and place them in the classification system.
- to explain and investigate micro-organisms.