

Production

Year 6 will be taking part in a production of 'Shrek Jr'. Children will:

- perform the play by using a play script
- act in role as a character
- sing songs from the show
- develop confidence in performing.



Design and Technology — Structures

Children will:

- explore how tents and shelters use frame structures to create strong, stable shapes
- understand why triangular forms are used in tent designs to improve strength and stability
- design a tent structure for a chosen user or purpose, considering stability, function and appearance
- build and test a model tent frame using suitable materials and construction methods
- evaluate their finished structure, identifying strengths.

Year 6 Block 6

Monday 1st June - Friday 17th July 2026

PE- Athletics and Orienteering

In Athletics children will:

- develop their technical understanding of athletic activities
- set targets and improve their performance in a range of running, jumping and throwing activities
- think about how to achieve the greatest possible speed, height, distance or accuracy.

In Orienteering, the children will:

- interpret and follow complex maps accurately, using map features and route planning to navigate more challenging courses
- demonstrate teamwork and leadership, taking responsibility for roles within a group and supporting others to achieve a common goal
- evaluate their performance and problem-solving strategies, identifying ways to improve efficiency, accuracy, and decision-making.

Class Reads

Romeo and Juliet by William Shakespeare, retold by Helen Street

Poetry for Kids: William Shakespeare edited by Marguerite Tassi

Picture News

Picture News is a weekly news resource which covers a range of current topics, including political, religious, cultural, environmental, social, moral and spiritual issues.



Each week, a current news story is chosen and presented in a child-friendly way. As part of the assemblies, an image and a thought-provoking question are shown to children linked to the topic. Children will then have the opportunity to discuss and debate answers to the given weekly questions.

Children will also read engaging weekly news articles designed to widen their knowledge about the world around them and help them discover new interests.

PSHE — Changing Me and Transition

Children will:

- understand the importance of positive self-esteem
- become aware of their own self-image
- learn top tips for staying organised at school
- know how to speak up about issues or worries they may have about transition
- learn how to plan their journey to school
- understand how to keep safe when travelling to school.

History — Mysteries of the Maya

Children will:

- explore the ancient Maya civilisation and their religious rituals
- discover what made Maya cities powerful and successful
- investigate how the Maya used astronomy and simple tools in everyday life
- understand why cacao was important in Mayan culture and trade.
- consider possible reasons for the decline of the Maya civilisation.

Religious Education

How do people express spirituality?

Children will:

- explore the meaning of colour and how it can express feelings
- learn about the concepts of worship, meditation and celebration
- understand different views of spirituality and faith
- explore how spirituality is expressed through art, focusing on Christian, Muslim and Sikh creativity
- reflect on their own ideas about spiritual life.

French—Le week-end (The Weekend)

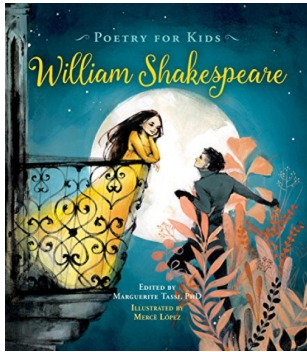
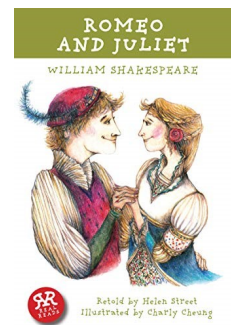
Children will:

- learn how to ask and tell the time
- tell the time accurately
- learn how to say what they do at the weekend
- use connectives in their spoken and written work
- present an account of what they do at the weekend and at what time.

English

During this half-term, children will be introduced to some of the works of William Shakespeare. Romeo and Juliet will continue to be used as our main text and inspiration for all writing activities. Children will learn to identify the features of a play script and how a script can be rewritten as a narrative. They will explore the emotions and actions of different characters in Romeo and Juliet by writing diary entries from different perspectives. They will also prepare short excerpts for performance, practising varying the tone and expression of their voice to engage the audience.

Children will continue to practise using neat, joined handwriting as this is a requirement that every child should be aiming to meet by the end of Year Six.



Children will continue to use the book 'Poetry for Kids' by William Shakespeare to develop their reading skills. During this learning block, children will focus on poetry taken from Romeo and Juliet to further support their understanding of this play. Children will also look at poems taken from other Shakespearean works. Each poem is illustrated and includes an explanation by an expert and definitions of important words to support children. Children will practise reading aloud fluently, investigate the new vocabulary that they encounter when reading and answer questions by retrieving information from the text and using inference skills.

We would ask that children in Year 6 aim to read independently for thirty minutes per day to build their stamina for reading and to develop their vocabulary ready for KS3. Children who are completing the reading scheme will be given reading books to read and discuss at home. For children who are on the Free Reader scheme, children should record their reading daily then complete their reading journal activities. These children should be aiming to change their Free Reader book at least every 2-3 weeks. All children in Year 6 have been given a reading record to use to record any reading they do at home.

Mathematics

Children will continue to review KS2 learning and build on these foundations with an emphasis on developing fluency, reasoning and problem-solving skills. They will also complete investigations and activities where they practically apply the skills they have developed in Maths throughout the year in preparation for transition to KS3.

Key areas of focus will include:

- **Number:** Mental maths strategies; prime numbers; factors and multiples; square numbers; rounding; negative numbers; the four operations—addition, subtraction, multiplication and division; understanding fractions, decimals and percentages.
- **Algebra:** Basic algebraic notation—expressions and equations.
- **Geometry and Measurement:** Properties of 2D and 3D shapes, angles and scale factors.
- **Statistics:** Interpreting data using various graphical representations, including tables, charts and graphs.
- **Ratio and Proportion:** Understanding and applying ratio and proportion in various contexts.

Science — Revision

In Science, children will review and revise knowledge that they have learnt related to Biology: organs and systems; life cycles; keeping healthy; green plants; living things and habitat; evolution and inheritance.