

### Geography

Children will be learning:

- to identify lines of latitude and how they link to changes in climate
- to locate different climate zones
- the difference between the Northern and Southern Hemisphere
- to compare temperate and tropical climates
- about weather patterns
- about characteristics of climate zones.



## **Year 3 Block 1** **3rd September– 17th October**

### Music- Singing

Children will be learning to:

- sing in unison
- control the pitch and volume of their voice with increasing accuracy
- appreciate a wide range of high-quality live and recorded music
- play the glockenspiel alongside music.

### Art and Design

Children will be learning to:

- draw using gestural marks to make work
- use expressive marks to create a sense of drama
- use light to make the subject matter more dramatic
- use material such as charcoal to capture drama in a picture.



### French

Children will be learning:

- French phonemes to help with pronunciation of words
- how to introduce themselves
- how to say how they are feeling
- about the countries where French is spoken.



### Religious Education: What make Jesus inspirational? Focus: Christianity

Children will be learning:

- to retell some stories of Jesus
- to identify the impact that believing in Jesus has on a Christian's life
- about connections between some New Testament stories about Jesus and Christian beliefs

### Computing

Children will be learning:

- how to log on to the school netbooks
- to open and save documents
- basic features of MS programmes and Google Slides
- to open and use different internet browsers
- touch typing skills.

### PSHE

Children will be learning to:

- recognise their worth and identify positive things about themselves and their achievements
- set personal goals
- value themselves and know how to make someone else feel welcome and valued
- face new challenges positively, make responsible choices and ask for help when they need it
- recognise how it feels to be happy, sad or scared and to be able to identify if other people are feeling these emotions.

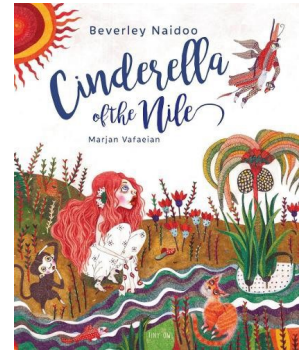
### Physical Education

Children will be learning:

- to pass/send a ball with increasing accuracy
- to move with the ball keeping it under control
- to pass the ball over different differences
- to dribble the ball with control
- to defend by marking

## English

The main book for Year Three this half-term will be *Cinderella of the Nile* by Beverley Naidoo. This is a retelling of the earliest-known version of Cinderella, brought vividly to life for today's reader. Rhodopis is a Greek girl who is sold into slavery by bandits and taken to Egypt. Along her journey, she befriends the storyteller Aesop and a host of playful animals. Her master gives her a pair of beautiful rose-red slippers, which makes three other servants jealous. When Horus, the falcon, swoops in to steal one slipper, Rhodopis has little idea that this event will eventually lead her to the King of Egypt. This visual narrative features beautiful illustrations, which children will use to make inferences about the characters. Throughout the unit, children will practise applying grammar skills by writing a letter of persuasion and the introduction to their own short story.



In Grammar, we will be consolidating Key Stage 1 objectives to reinforce the skills needed for Year 3. This will include learning handwriting joins, identifying word class and main clauses, using apostrophes for contractions and mastering common spelling patterns. We will then begin introducing Year 3 objectives to prepare children for the end of year expectations. These include understanding and using paragraphs, correctly punctuating speech with inverted commas, exploring coordination and subordination in sentences, using apostrophes for possession, beginning to spell words on the Year 3/4 spelling lists and creating more complex noun phrases. Additionally, children will practise neat, joined handwriting which is a key skill every child should be aiming to master by Year Six.

Children will also practise reading aloud fluently when sharing stories in the classroom. They will have the opportunity to review key phonics skills to help support them when decoding and spelling new vocabulary.

## Maths – Place Value & Addition and Subtraction

Children will be learning:

- to read and write numbers up to 1000 in numerals and in words
- to recognise the place value of each digit in a three-digit number
- to identify, represent and estimate numbers using different representations
- to compare and order numbers up to 1000
- to use mental addition and subtraction, including:
  - adding or subtracting ones from 3-digit numbers;
  - adding or subtracting tens from 3-digit numbers;
  - adding or subtracting hundreds from 3-digit numbers.

## Science: Biology – Animals, including Humans

Children will be learning:

- that animals, including humans, need the right types and amount of nutrition.
- that animals, including humans, cannot make their own food and that they get nutrition from what they eat
- that humans and some other animals have skeletons and muscles for support, protection and movement
- how nutrients, water and oxygen are transported within animals and humans
- about the importance of a nutritious, balanced diet.