

History - Roman Britain

Children will be learning to:

- Place key events on a timeline.
- Understand the difference between real artefacts and replicas.
- Explain how artefacts are used to learn about the past.
- Know what a Roman bathhouse is and who used them.
- Explain the spread of the Roman empire and recall facts on the invasion of Britain.
- Understand how different people were affected by the Roman empire and the changes they made.
- Know about key people such as Emperor Hadrian and Boudicca.



Design Technology

Children will be learning to:

- Investigate and explore series circuits.
- Design their own flashing birthday badge through thumbnail sketches and diagrams.
- Create a working flashing birthday badge.
- Decorate and assemble the final components to complete their badge.



Religious Education: Pilgrimages

Children will be learning to:

- Understand what a pilgrimage is.
- Find out about Makkah.
- Understand what happens at Hajj.
- Identify where Hindus go on a pilgrimage.
- Reflect on their own journey through life.

Physical Education Athletics and Orienteering

In Athletics, children will learn to -

- Develop their technical understanding of athletic activities
- Set targets and improve their performance in a range of running, jumping and throwing activities.
- Think about how to achieve the greatest possible speed, height, distance or accuracy.

In Orienteering, children will learn to -

- Use simple maps and symbols, helping children learn how to follow a basic route using pictures and directions.
- Find checkpoints around a safe, familiar area like the school grounds.
- Develop teamwork and thinking skills, as children solve simple challenges together and build confidence in new environments.

Year 3 Block 6 Monday 1st June - Friday 17th July



Music

The children will be learning to:

- Reflect on the skills used throughout the year.
- Improvise to produce a musical piece.
- Play the glockenspiel to musical piece learnt throughout the year.

French

Children will be learning:

- French phonemes to help with pronunciation of words.
- The names of 10 common fruits
- To give an opinion on which fruits they like or dislike.



Computing Graphing & Simulations

Children will be learning to:

- Enter data into a graph and answer questions.
- Solve an investigation and present the results in graphic form.
- Consider what simulations are.
- Explore a simulation.
- Analyse and evaluate a simulation.

PSHE Changing Me

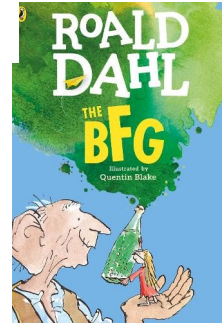
Children will be learning to:

- Know the difference between adults and children.
- Challenge family stereotypes.
- Identify their future aspirations.
- Identify what to look forward to in Year Four.

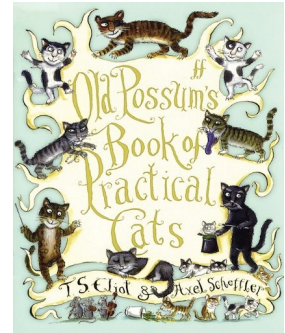


English

This half-term, in Writing lessons, children will be reading and discussing the popular text, 'The BFG' by Roald Dahl. As well as reading and drama activities, the children will create diary entries in the role of Sophie, their own new chapter and their own story inspired by the giants. In Grammar, children will be developing their understanding of sentence punctuation, including commas within sentences, apostrophes and speech punctuation. They will also practise writing sentences structured in different ways, such as using subordinating clauses to extend main clauses. Children will practise using neat, joined handwriting as this is a requirement that every child should be aiming to meet by the end of Year Six.



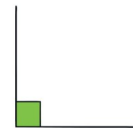
In Reading, children will read and explore poems from 'Old Possum's Book of Practical Cats' by T. S. Eliot. They will develop their reading skills by discussing the unusual characters, identifying key information, and summarising what they have read. Children will make inferences about the personalities and behaviour of the different cats and explore how language, rhyme, rhythm and humour are used to create vivid images. In addition, children will focus on performance techniques, including pace, expression and tone, so they can confidently prepare and perform poems to their peers.



Maths

Children will be learning to:

- Draw 2-D shapes and make 3-D shapes using modelling materials.
- Recognise 3-D shapes in different orientations and describe them.
- Recognise angles as a property of shape or a description of a turn.
- Identify right angles.
- Relate right angles to turns.
- Identify whether angles are greater than or less than a right angle.
- Identify horizontal and vertical lines.
- Interpret and present data using pictograms, bar charts and tables.
- Identify pairs of perpendicular and parallel lines.



Science

Forces and Magnets

Children will be learning to:

- Know what forces are
- Investigate how things move on different surfaces.
- Identify which materials are magnetic.
- Know how magnets affect each other.
- Begin to understand why magnets attract and repel.
- Find out what happens when magnets attract and repel.
- Understand the pushing and pulling force of a magnet.

