

## French Ma Famille

Children will be learning to:

- Know words for different family members.
- Talk about if they have brothers or sisters.
- Introduce family members by giving their names.

## **Year 4 Block 4** **Monday 2nd February 2026 -** **Friday 20th March 2026**

## History Settlers

Children will be learning to:

- Recognise who the Picts, Gaels and Anglo-Saxons were, where they came from and how they settled in Britain.
- Know key features of Pict, Gael and Anglo-Saxon culture and life in Britain at that time.
- How to analyse artefacts and sources to make claims about Pict, Gael and Anglo-Saxon culture.
- How Pict, Gael and Anglo-Saxon culture has influenced life today.



## Religious Education

What are the key teachings and practices that shape how followers of different religions live their lives?

Children will be learning to:

- Discuss the key teachings and practises of Hinduism, Islam and Christianity and how this influences their life.
- Understand the celebration of Eid-al-fitr and Easter.

## PSHE Healthy Me



Children will be learning to:

- Identify how different friendships form.
- Identify the value of friendship.
- Understand how some people take on the role of 'leader' and others take on the role of 'follower'.
- Identify the role taken in group situations.
- Understand the phrase 'peer pressure'.
- Identify ways to combat peer pressure.

## Physical Education Striking and Fielding—Cricket

Children will be learning to:

- Develop their understanding of cricket
- Show control, coordination and consistency when throwing and catching a ball.
- Hit a ball with increasing control from a tee and progress to without a tee.
- Take up spaces/positions that make it difficult for the opposition.



## **Year 4 Block 4**

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## Design and Technology Mechanisms: Slingshot Toy Car

Children will be learning to:

- Explore existing slingshot cars.
- Understand what a prototype is.
- Make a slingshot car.
- Develop their understanding on wheels and axels.
- Understand how the force of thrust is important when making their product.
- Evaluate their slingshot car.



## Music Lean on Me

Children will be learning to:

- Identify the piece's structure:
- Identify the instruments/voices.
- Find the pulse whilst listening and identify tempo changes, changes in dynamics and texture.
- Play instrumental parts accurately and in time, as part of a performance.



## Computing Coding

Children will be learning to:

- To begin to understand selection in computer programming
- To understand how an IF statement works
- To understand how to use co-ordinates in computer programming
- To understand the 'repeat until' command
- To understand how an IF/ELSE statement works
- To understand what a variable is in programming
- To use a number variable
- To create a playable game



## Picture News

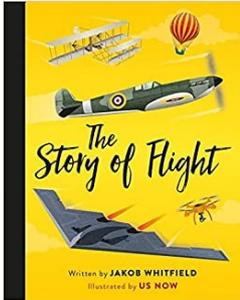
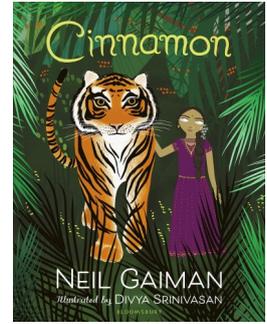
Picture News is a weekly news resource which covers a range of current topics including political, religious, cultural, environmental, social, moral and spiritual issues.

Each week, a current news story is chosen and presented in a child-friendly way. As part of the assemblies, an image and thought-provoking question are shown to children linked to the topic. Children will then have the opportunity to discuss and debate answers to the given weekly questions. Children will also read engaging weekly news articles designed to widen their knowledge about the world around them and help them discover new interests.



## English

Children will be reading 'Cinnamon' by Neil Gaiman. This beautifully illustrated book tells the tale of a princess who cannot speak until a mighty tiger arrives to teach her how. This story will be used to inspire written pieces such as letters and narrative pieces of writing. Children will also revise and practise their use of conjunctions to create compound and complex sentences. We will also review speech punctuation and discuss how the author uses speech to engage the reader and help to give information about the plot and characters. Children will continue to practise using neat, joined handwriting as this is an expectation for the end of KS2.



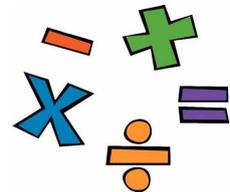
Children will be using the book 'The Story of Flight' by Jakob Whitfield to develop non-fiction reading skills. This beautifully illustrated history of the iconic flying machines will support children's learning about the features of non-fiction texts and on reading skills of retrieval, understanding of vocabulary in context and summarising a text. Children will learn the skills to answer comprehension questions on a range of text types and by different authors.

Children will have access to their library books that they can read in school and at home. Children are encouraged to 'read for pleasure' and have times in the week where they can share what they are reading with other children in their class. They will also have their set reading book that will be changed weekly. Please ask the class teacher for help if any problems arise. Reading Records must be completed and returned to school. Please note that these books are at a level children are able to read confidently; children should practise reading with fluency and expression.

## Maths

Children will be learning to:

- multiply two digit and three digit numbers by a one digit number using formal written method
- solve problems involving multiplying.
- Describe the effect of dividing numbers by 10 and 100 and the corresponding value of tenths and hundredths.
- Compare numbers with up to 2 decimal places.
- Round decimal numbers to the nearest whole number.
- Recognise and write decimal equivalents to  $\frac{1}{4}$ ,  $\frac{1}{2}$ ,  $\frac{3}{4}$ .
- Convert between different units of measure.
- Measure and calculate perimeter of rectilinear shapes in centimetres and metres.
- Measure and calculate perimeter of rectilinear shapes by counting squares.
- Solve simple measure and money problems involving fractions and decimals to 2 decimal places.



## Science: Physics

### Electricity

Children will be learning to:

- Identify common appliances that run on electricity.
- Construct a simple series electrical circuit.
- Identify and name the basic parts of a circuit, including cells, wires, bulbs, switches and buzzers.
- Predict whether or not a lamp will light in a simple series circuit.
- Recognise that a switch opens and closes a circuit.
- Recognise some common electrical conductors and insulators.

