

French

Children will be learning to:

- name and recognise up to 10 vegetables in French.
- spell some of these nouns (including the correct determiner/article).
- say if they would like one kilo or a half kilo of a particular vegetable or selection of vegetables.



History Ancient Egyptians

Children will be learning to:

- identify key events in Ancient Egypt.
- understand the difference between an artefact and a replica.
- understand what mummification is.
- explore information about Tutankhamen.
- understand the legacy left by the Ancient Egyptians.



Computing

Children will be learning to:

- create presentations using Google Slides.
- create animation by hand and using software.
- search effectively using appropriate resources online for research.



Music

Glockenspiels

Children will be learning to:

- understand and explore how music is created.
- develop their playing skills on the glockenspiel.
- use rhythm and pitch when playing the glockenspiel.

Picture News

Picture News is a weekly news resource which covers a range of current topics including political, religious, cultural, environmental, social, moral and spiritual issues.

Each week, a current news story is chosen and presented in a child-friendly way. As part of the assemblies, an image and thought-provoking question are shown to children linked to the topic. Children will then have the opportunity to discuss and debate answers to the given weekly questions. Children will also read engaging weekly news articles designed to widen their knowledge about the world around them and help them discover new interests.



Year 4 Block 2 2025

20th October - 5th December

Design & Technology Textiles

Children will be learning to:

- design a pencil case.
- use a back stitch when sewing their product.
- create a pencil case by cutting out material and joining material using a needle and thread.



Religious Education

What is it like to be a Hindu?

Children will be learning to:

- understand the basic values of the Hindu religion
- discuss what matters most in life for Hindus
- explore what God is like for Hindus
- identify how Hindus worship
- discuss the importance of Diwali for Hindus.

Physical Education

Gymnastics

Children will be learning to:

- find different ways of using shape, travel and direction.
- explore movements and creativity.
- develop their balance.
- work with others to create roll sequences.
- improve the quality of their balances, shapes and jumps.



PSHE

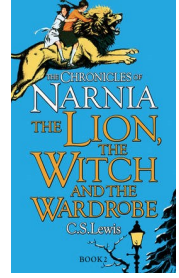
Celebrating difference

Children are learning to:

- accept that everyone is different and why judging people on their appearances can cause problems.
- understand what gives us ideas about what others are like and how we should deal with stereotypes.
- understand what is meant by 'bullying' and what to do if they are aware it is happening.
- think about what to do when there is a problem involving other children.

English

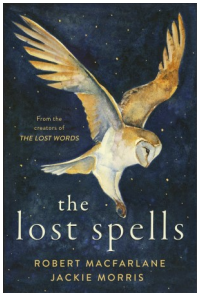
This half-term we will be continuing to use 'The Lion the Witch and the Wardrobe' by C.S. Lewis. After enjoying the novel in our Reading lessons during Block 1, we will continue to explore the vocabulary and story structures to inspire our own writing. We will practise writing in a variety of forms including poems, setting descriptions and short narratives.



In Grammar, children will focus on the use of noun phrases, adverbials, conjunctions and the present perfect tense. Children will continue to practise using neat, joined handwriting as this is a requirement by the end of Key Stage Two. They will also learn new spelling patterns and rules.

Children will be using the book 'The Lost Spells' by Robert MacFarlane and Jackie Morris to develop their reading skills. This magical poetry book explores British wildlife and trees in a beautiful way. Through our Reading lessons, children will work on their understanding of vocabulary in context, discuss the structure and form of the different poems and practise comprehension skills. They will also have the opportunity to develop skills in performing poetry to an audience. Reading skills, including inferring from texts and understanding vocabulary in context, will also be taught.

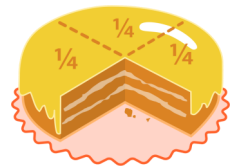
Children will have access to their library books that they can read in school and at home. Children are encouraged to 'read for pleasure' and have times in the week where they can share what they are reading with other children in their class. They will also have their set reading book that they should read to an adult at home every week. Reading Records must also be completed. Please note that these books are at a level they can read confidently as we ask they practise reading with fluency and expression at home. The texts we read at school with all children are there to challenge and expand their vocabularies (though library books and additional books at home can also do this).



Mathematics

Children are learning to:

- recognise factor pairs.
- use factor pairs in mental calculations such as multiplying and dividing.
- recognise and show families of common equivalent fractions.
- count up and down in fractions.
- recognise that hundredths occur when dividing an object by 100 and dividing tenths by 10.
- solve problems involving increasingly harder fractions to calculate quantities and fractions.



Science - Chemistry States of Matter

Children are learning to:

- compare and group materials together, according to whether they are solids, liquids or gases.
- recognise the properties of solids, liquids and gases and how they might be useful in different scenarios.
- identify some materials change state when they are heated or cooled.
- measure or research the temperature at which materials change state during the water cycle.
- carry out investigations and research based on this topic, including comparing the rate of evaporation of salt water and fresh water; how the mass of an ice-cube affects how quickly it melts; and researching hurricanes.

