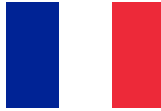


**French**  
**In the classroom**

Children will be learning to:

- Remember and recall 12 classroom objects with their indefinite article/determiner.
- Replace an indefinite article/determiner with a possessive adjective.
- Say and write what they have and do not have in their pencil case.



**Year 4**

**Block 6**  
**Monday 1st June -**  
**Friday 17th July**

**History**  
**Traders and Raiders**

Children will be learning to:

- Understand the timeline of Anglo-Saxon and Viking interaction in Britain.
- Identify the importance of Viking longships.
- Identify what everyday life was like for Vikings living in Britain.
- Understand the struggle for the throne leading up to 1066.
- Learn about the end of the Viking Age in Britain and the Battle of 1066.



**Deign Technology**  
**Electrical Systems – Lamps**

Children will be learning to:

- Use their knowledge of electrical circuits to create a working lamp.
- Develop their understanding of computer programming to program a light source.
- Design and make their own lamp.



**Religious Education**  
**Keeping the 5 Pillars**

Children will be learning to:

- Recognise 'The 5 Pillars of Islam'.
- Understand what they are and how Muslims practice them with particular focus on Shahada (belief), Salat (prayer) and Sawn (charity).
- Discuss what helps Muslims through their journey of life.
- Understand the celebration of Eid - al Adha.

**Music**  
**Lean on Me**

Children will be learning to:

- Identify the piece's structure.
- Identify the instruments/ voices.
- Find the pulse whilst listening and identify tempo changes, changes in dynamics and texture.
- Play instrumental parts accurately and in time, as part of a performance.



**PSHE**  
**Changing Me**

Children will be learning to:

- Understand that sometimes personal characteristics come from parents.
- Know how the circle of change affects people.
- Understand changes to life and how to manage the changes.
- Identify what to look forward to in Year Five.
- Reflect on their own personal changes to improve lifestyles.



**Physical Education**

**Athletics**

Children will be learning to:

- Develop their running skills.
- Practise different races ready for Sports Day.



**Orienteering**

Children will be learning to:

- Navigate a basic orienteering course
- Trust and co-operate with each other through simple teamwork activities.



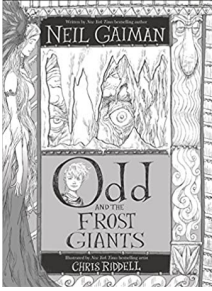
**Computing**  
**Logo and Hardware Investigators**

Children will be learning to:

- Understand Logo.
- Create letters.
- Use a repeat command.
- Name the different parts of a computer.



## English



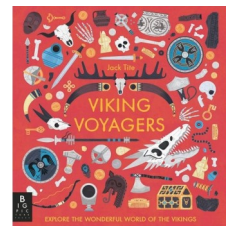
This half term, children will be reading 'Odd and the Frost Giants' by Neil Gaiman and Chris Riddell. Odd's luck has been bad so far. He lost his father on a Viking expedition, his foot was crushed beneath a tree and the winter seems to be going on for ever. But when Odd flees to the woods and releases a trapped bear, his luck begins to change...

We will be using this book to help us to write in a similar style, focusing on the use of conjunctions and adverbs to express time, place and cause. Children will also be using appropriate pronouns and nouns to create cohesion within their writing. When writing our own narrative based on the text, we will be including expanded noun phrases and fronted adverbial phrases to engage the reader. We will be continuing to discuss the use of paragraphs to organise ideas.

Children will be using the book 'Viking Voyagers' by Jack Tite in Reading lessons. This fascinating non-fiction text will allow children to 'step back in time' and imagine what life was like for the Vikings. The main focus in Reading this half term will be summarising skills, as well as understanding vocabulary in context. Using evidence from the text will also be a focus when answering questions.

Children will continue to practise using neat, joined handwriting and continue with spelling lessons.

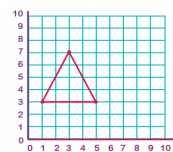
Children have the opportunity to choose books from both the classroom library and school library to 'read for pleasure'.



## Maths

Children will be learning to:

- Describe positions on a 2-D grid as coordinates.
- Plot specified points and draw sides to complete a given polygon.
- Describe movements between positions as translations of a given unit to the left/right and up/down.
- Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs.
- Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.



## Science: Physics Forces and Magnets

Children will be learning to:

- Investigate magnetism.
- Explain that unsupported objects fall towards the Earth because of the force of gravity.
- Identify the effects of air resistance, water resistance and friction that act between moving surfaces.
- Recognise that some mechanisms, including levers, pulleys and gears allow a smaller force to have a greater effect.
- Carry out investigations to compare the effects of forces.
- Use prior learning and experience to make reasonable predictions.

