

History - Ancient Greece

Children will be learning to:

- Order significant events in ancient Greece .
- Understand the religious beliefs of this era.
- Explain the impact inventions and contributions from this era have on modern society.
- Explain the significance of ancient Greek artefacts .
- Understand the real-life evidence behind legends and myths.
- Describe everyday life in ancient Greece.
- Tell the difference between primary and secondary sources.



Year 3 Block 4

Monday 2nd February 2026 -
Friday 20th March 2026

Computing -Coding

Children will be learning to:

- Understand what a flowchart is and how flowcharts are used in computer programming.
- Understand that there are different types of timers.
- Use coding knowledge to create a range of programs.
- Use the repeat command.
- Understand the importance of nesting.
- Design and create an interactive scene.

Design and Technology Mechanical Systems—Pneumatic Toys

Children will be learning to:

- Investigate and explore different pneumatic systems.
- Design their own pneumatic toys through thumbnail sketches and diagrams.
- Create a working pneumatic system and casing for their toy.
- Decorate and assemble the final components to complete their pneumatic toys.



Religious Education

Children will be learning about:

- Hinduism: identifying key features, places, people, objects and sacred texts and learning about the festival of Holi, including its meaning and how it is celebrated.
- Islam: focusing on important features, places, people, objects and sacred texts and understand the significance of Eid al-Fitr.
- Christianity: exploring Holy Week and Easter, understanding how and why these events express Christian beliefs about Jesus.

PSHE—Healthy Me

Children will be learning to:

- Understand the importance of the human body.
- Understand how exercise affects the body.
- Understand how the amount of calories, fat and sugar consumed impacts on our health.
- Identify things, people and places that help keep us safe.



Music

Children will be learning to:

- Listen to and appraise different types of music.
- Perform a song.
- Compose song accompaniments on untuned percussion using known rhythms and note values.
- Identify the differences between crotchets and paired quavers.

Physical Education Invasion Games- Cricket

Children will be learning to:

- Throw a ball in increasing distances, catch a ball with increasing consistency and hit a ball with correct technique.
- Intercept and stop the ball consistently.
- Work well as part of a team, employing simple tactics, particularly when fielding to make it harder for the batter.

French

Children will be learning to:

- Recognise, recall and spell 10 action words in French.
- Form positive and negative sentences using these actions words.
- Use conjunctions to form complex sentences in French.



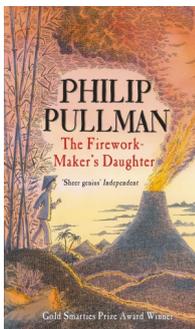
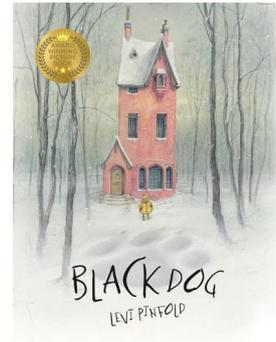
English

During this block, in English lessons, children will be reading the award-winning picture book 'Black Dog' by Levi Pinfold.

One morning, the Hope family wake, terrified, to find the Black Dog outside their home. Only Small, the youngest of the Hope family, has the courage to go into forest and face the Black Dog.

Will the Black Dog chase her and eat her up? Or is it actually much smaller and less scary than it seems? Children will identify the structure of the text, discussing themes, such as the issue of the size of the dog and how it relates to fear and worry. The children will also write their own suspense story using the story as inspiration. They will have opportunities to develop their

understanding of speech punctuation by focusing on the correct use of inverted commas to punctuate speech. Children will also practice using adverbials for how, where and when within their own writing. Children will continue to practise using neat, joined handwriting as this is a requirement that every child should be aiming to meet by the end of Year Six.



In Reading, children will study 'The Firework Maker's Daughter' by Philip Pullman.

Lila doesn't just want to be a Firework-Maker's daughter, she wants to be a Firework Maker herself. But although she's learned a lot she still must get through the most difficult and dangerous part of her apprenticeship - and her father won't tell her what it is.

Children will continue to develop their reading skills by practicing retrieving information and making inferences. They will look at making plausible predictions based on events in the text, discuss word choices for effect, as well as exploring themes within the story.

We would ask that children in Year 3 aim to read aloud for at least ten minutes a day. All children have access to the school library and will bring home a reading book from our home reading scheme.

Mathematics

Children will be learning to:

- Recognise and show equivalent fractions.
- Add and subtract fractions with the same denominator.
- Compare and order unit fractions, and fractions with the same denominators.
- Measure and compare lengths, mass and capacity
- Add and subtract lengths, mass and capacity.
- Measure the perimeter of simple 2-D shapes.

$$\frac{6}{8} + \frac{1}{8} = \frac{7}{8}$$

Science: Physics Light

Children will be learning to:

- Understand how light travels.
- Find out about sources of light.
- Understand how shadows are formed.
- Find out how shadows change.
- Investigate why we see different colours; what fabrics and materials block out the light or allow the light to pass through them.



Investigations based on light will provide children with the opportunity to develop their practical skills and their understanding of carrying out a 'fair test'. Children will be making predictions and evaluating what they have found out.