PSHE — Being Me In My World

Children will be learning to -

- identify how to face new challenges positively
- set personal goals for the year
- understand our rights and responsibilities as citizens in our school and country
- identify how our actions have an impact on others
- understand how democracy and voicing opinions benefits the school community.

RE— Local Community & Beliefs and Actions in the World

Children will be learning to:

- explore key beliefs and practices within Hinduism and Christianity, focusing on respect in the local community.
- investigate how religious actions and teachings can help make the town a more respectful and inclusive place.
- examine the work of Christian Aid, Khalsa Aid and Islamic Relief.

Music — Livin' On A Prayer

Children will be learning to -

- sing and play the glockenspiel in unison
- control the pitch and volume of their voice with increasing accuracy
- appreciate a wide range of high-quality live and recorded music
- develop an understanding of the history of music.

Year 5 Block 1 3rd September-17th October

Computing — Developing Skills

Children will be learning to-

- develop their touch typing skills
- develop word processing skills using Google Slides and Docs
- develop internet skills using different browsers and managing favourites.



Art and Design - Typography and Maps

Children will learn to -

- understand what typography is
- understand how other artists work with typography
- explore how they can create their own letters in a playful way using cutting and collage
- understand how to make their drawings appear visually stronger by working over maps or newspaper.



Class Readers

'When the Stars Come Out'
by Nicola Edwards
and
'Anne Frank' by Josephine
Poole and Angela Barrett

French — Les Sons et la Prononciation

Children will be learning to:

- recognise and produce key French phonemes for accurate and authentic pronunciation.
- identify and use days of the week, months of the year and numbers 1-31 in French.
- Say the date and discuss when their birthday is in French, building confidence in using dates in everyday conversation.

<u>PE — Handball</u>

Children will be learning to -

- work as a team to score points
- understand attacking and defending positions in a game of handball
- build on their throwing and catching skills.

5.

<u>Geography — Earthquakes and Volcanoes</u>

Children will be learning -

- why earthquakes occur
- the effect of earthquakes on land and people
- to describe what happens at the boundaries between the Earth's plates
- to explain the key features of a volcano
- to explain why people may live near volcanoes.

Picture News

Picture News is a weekly news resource which covers a range of current topics including political, religious, cultural, environmental, social, moral and spiritual issues.



Each week, a current news story is chosen and presented in a child-friendly way. As part of the assemblies, an image and thought-provoking question are shown to children linked to the topic. Children will then have the opportunity to discuss and debate answers to the given weekly questions.

Children will also read engaging weekly news articles designed to widen their knowledge about the world around them and help them discover new interests.

English

Year 5 will be reading 'Anne Frank' by Josephine Poole and Angela Barrett. In the first half of the book, we meet Anne as a small child growing up with her family in Germany. Then we follow her flight to Holland to escape the Nazis and see her family forced into hiding—the years in the Secret Annex.

In Grammar and Writing lessons, children will review the grammar and punctuation skills covered in Y3 and Y4. They will then learn how to use brackets, dashes and commas to mark parenthesis and how to use relative clauses in dialogue which is an introduction to Year 5 grammar skills. Taking inspiration from the book,

children will write diary entries and use noun phrases to describe the annex. Finally, children will write a newspaper article focusing on the use of formal vocabulary and a range of sentence structures. Children will also continue to practise using neat, joined handwriting as this is a requirement for all children at the end of Key Stage Two.

Children will be using the book 'When the Stars Come Out' by Nicola Edwards to develop their reading skills. This non-fiction text delves into the magical realm of our universe at night and will help children

discover what makes it so extraordinary. Children will practise reading aloud fluently and investigate the new vocabulary that they encounter when reading. They will also develop their retrieval and summarising skills.

We would ask that children in Year 5 aim to read for at least ten minutes a day at home, building up to twenty minutes a day by the end of the year. All children in Year 5 will be set a book to read at home from our school reading scheme. Children will also be able to choose a book to read for pleasure from our school library.



Children will be learning to —

- read, write, order and compare numbers to at least 1,000,000 and determine the value of each digit
- count forwards or backwards in steps of powers of 10 for any given number up to 1,000,000
- round any number up to 1,000,000 to the nearest 10, 100, 1,000, 10,000 and 100,000
- solve number problems and practical problems that involve all of the above
- add and subtract numbers mentally with increasingly large numbers.

Science: Physics — Earth and Space

Children will be learning to -

- develop their knowledge of the Earth's (and other planets') place in the solar system and the relationships with other bodies in space, in particular with the Sun
- describe how the Moon moves in relation to the Earth and how it can be used to calculate a duration of time through its phases
- view the Sun, Earth and Moon as approximately spherical bodies
- carry out experiments related to shadows to investigate the movement of the Earth in relation to the Sun and explain how day and night occur because of this.





