



Curriculum Overview: Geography

Intent -

At Park Hall Infant Academy and Park Hall Junior Academy, we aim to instil pupils with a curiosity and fascination about the world and its people that will remain with them for the rest of their lives, through an ambitious and inclusive curriculum. We want children to expand their geographical vocabulary, increase their knowledge of the wider world, promote high aspirations and create a life-long love of the subject. Children will develop a good knowledge of countries in the world and are able to describe, locate and compare them. In understanding their local area, children can explain how it has changed, understand how their locality connects to the wider world as well as explore environmental issues that can affect their futures. From trade and farming, weather and mountains to natural disasters, hot and cold places and The United Kingdom, our curriculum will provide children with an awareness of key human and physical geographical features in the world and how they can impact human lives. As a school, we make use of a range of resources to equip children with skills they will carry with them to secondary school and beyond. Children will learn how to navigate compass points, read maps and how to locate using an atlas, both digitally and paper-based, with increasing independence. Our curriculum is ambitious for all pupils, including those with SEND. Through adaptive teaching and appropriate reasonable adjustments, we ensure all children can access learning, build geographical knowledge and vocabulary, and develop confidence as young geographers. By the end of their time at Park Hall, children will have developed a rich enthusiasm for Geography and will be able to successfully demonstrate their understanding of our world.

Implementation:	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	Through 'Understanding the World', Early Years explore geographical skills and understanding through 'Past and Present', 'The Natural World and People' and 'Culture and Communities'.					
Year 1	Weather and Climate		United Kingdom		Local Area	
Year 2	Continents and Oceans		Hot and Cold Places		<u>Mugumareno Village</u> , Zambia	
Year 3	Climate Zones		North America		Rio and South-East Brazil	
Year 4	Rivers		Rainforests		Mountains	
Year 5	Volcanoes and Earthquakes		Europe		South America	

Year 6	United Kingdom		Local Area and Region		Trade and Farming	

Intended Impact

By the end of Key Stage 2, pupils will have a secure knowledge of key geographical locations, features and processes. Children will show an awareness of environmental issues that affect the world. They will understand that actions have consequences and will be able to give simple examples of how individuals can help protect the environment. They will be able to use maps, atlases and fieldwork skills confidently and will understand how their local area has changed over time. In doing so, they will understand the connection between people and the planet, as well as how our local area fits in with the wider world. Pupils will develop an understanding of trade and why it is important for countries to work together. They will begin to recognise the importance of fairness and equal opportunities in a global community.

The impact of our ambitious and inclusive curriculum is evident in pupils' growing confidence, knowledge and curiosity. All children, including those with SEND, will make progress from their starting points. Through adaptive teaching and reasonable adjustments, pupils with SEND will successfully access the curriculum, retain key knowledge and participate fully in geographical discussions and fieldwork.

By the end of Key Stage 2, pupils will have developed the foundational knowledge, skills and awareness needed to continue their geographical learning journey with confidence.