

French

Je me presente

The children will be learning to:

- use basic greetings in French
- ask somebody their name, age and where they live in French and reply when asked
- count from 1-20 in French.



Year 4 Block 3
8th December 2025 —
30th January 2026

Art and Design

Exploring Still Life

Children will be learning to:

- explore the work of contemporary and more traditional artists who work within the still life genre
- draw from observation and think about how they can use line, colour, shape, texture, form and composition
- develop their drawing skills using observational drawing of physical objects.



Geography

Mountains

Children will be learning to:

- describe what a mountain is and locate the world's 'Seven Summits' on a map
- describe the key features of mountains and how they are formed
- describe the climate of the mountains and explore mountain life
- locate the UK's highest mountains
- recognise the importance of the Himalayas for people living in the region.



Religious Education

What is it like to be a Hindu?

Children will be learning to:

- understand how Hindus worship
- investigate why Hindus have sacred spaces at home as well as in the Mandir
- understand what Hindus believe about God
- understand why Hindus use the symbolism of light.



Music

Stop!

Children will be learning:

- the difference between pulse and rhythm
- to identify the structure of the song
- to sing and rap in unison
- to listen and copy back notes using instruments
- to compose their own rap lyric about anti-bullying.



PSHE

Dreams and Goals

Children will be learning:

- about disappointment and the importance of setting new goals.
- what it means to be resilient and to have a positive attitude.



Physical Education

Dance

Children will be learning to:

- show control, accuracy and fluency of movement when performing actions on their own
- perform more complex dance phrases and dances that communicate character and narrative
- create, perform and repeat sequences that include changes of dynamics.



Picture News

Picture News is a weekly news resource which covers a range of current topics including political, religious, cultural, environmental, social, moral and spiritual issues.

Each week, a current news story is chosen and presented in a child-friendly way. As part of the assemblies, an image and thought-provoking question are shown to children linked to the topic. Children will then have the opportunity to discuss and debate answers to the given weekly questions. Children will also read engaging weekly news articles designed to widen their knowledge about the world around them and help them discover new interests.



Computing

Writing for different audiences

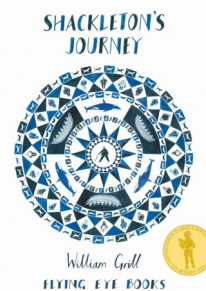
Children will be learning to:

- explore how font size and style can affect the impact of a text
- use a simulated scenario to produce a news report
- use a simulated scenario to write for a community campaign.

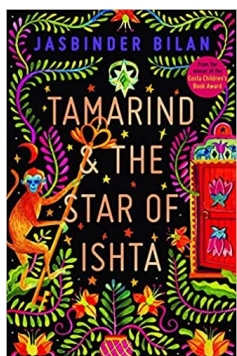


English

We are very excited to begin using Grammarsaurus in both the Infant and Junior academies in order to support children to further develop their writing skills. This means that for Block 3 we will be focusing on grammar and punctuation. More information about this can be found on the attached letter. During this block, children will read and discuss 'Shackleton's Journey' by William Grill. Shackleton's Journey is a unique visual re-telling of Ernest Shackleton's landmark expedition crossing the Antarctic from one pole to the other.



Children will be using the book 'Tamarind and the Star of Ishta' by Jasbinder Bilan in our reading lessons. This magical, mysterious adventure book will allow children to explore the author's choice of language and how this makes the reader feel. We will retrieve and infer details from the text, as well as sharing our own opinions about the text. We will also carry out reading comprehension lessons where we practise reading a wide variety of text types and answer questions using evidence from the text.

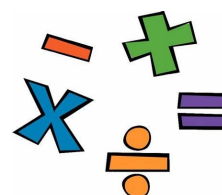


Children will have access to their library books that they can read in school and at home. Children are encouraged to 'read for pleasure' and have times in the week where they can share what they are reading with other children in their class. All children will bring home a reading scheme book to help them practise reading fluently with expression. We would ask that children read aloud daily for 10 minutes.

Maths

Children will learn to:

- count in multiples of 6, 7, 9, 25 and 1000
- find 1000 more or less than a given number
- count backwards through 0 to include negative numbers
- add and subtract numbers with up to 4 digits using the formal written methods of column addition and subtractions
- estimate and use inverse operations to check answers
- solve addition and subtraction two-step problems, deciding which operations and methods to use and why
- multiply two digit and three digit numbers by a one digit number using formal written method
- solve problems involving multiplying.



Science - Chemistry Changes of State

Children will learn to:

- compare and group materials together, according to whether they are solids, liquids or gases
- the properties of solids, liquids and gases and how they might be useful in different scenarios
- that some materials change state when they are heated or cooled
- to measure or research the temperature at which materials change state
- about the water cycle
- to carry out investigations and research based on this topic, including comparing the rate of evaporation of salt water and fresh water; how the mass of an ice-cube affects how quickly it melts; and researching hurricanes.

