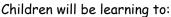
# French The Seasons



- say which is their favourite season and explain their reasons in French
- use key phonemes to facilitate accurate and authentic pronunciation as part of their language learning.

### Geography Rivers

Children will be learning to:

- describe the water cycle, and explain how it can be affected e.g. by droughts
- understand and define what a river is
- understand the difference between a river, canal and lake
- explain how rivers are formed
- identify key features of a river
- locate Rivers in the UK
- locate famous rivers in the world



# Religious Education

Finding reasons to care through religious stories

Children will be learning to:

- recount stories of Jesus about fairness and generosity.
- identify some fair and unfair moments in the
- respond sensitively to ideas about fairness and generosity.

# Music-Singing

### Mamma Mia

Children will be learning to:

- identify the piece's structure
- find the pulse whilst listening.
- know the difference between pulse and rhythm and be able to keep the internal pulse
- read some musical notations and play them on the glockenspiel.

# Computing

### Basic Skills

Children will be learning to:

- develop touch typing skills
- create Google Slides
- type on, format and add images to Google Documents
- research across the curriculum
- understand the importance of privacy and security when online
- discuss what online bullying is.



# Block 1 3rd September- 17th October

# Art and Design

Drawing: Storytelling through drawing

Children will be learning to:

- explore the work of artists who tell stories through imagery
- respond to the work of illustrators
- use a sketchbook to generate ideas about how they might respond to a piece of poetry or
- use composition, sequencing, mark making and some text in their drawings
- draw directly from life, making quick sketches expressing emotion and personality
- share their work with others and talk about their journey and outcome.

# Picture News

Picture News is a weekly news resource which covers a range of current topics including political, religious, cultural, environmental, social, moral and spiritual issues.

Each week, a current news story is chosen and presented in a child-friendly way. As part of the assemblies, an image and thought-provoking question are shown to children linked to the topic. Children will then have the opportunity to discuss and debate answers to the given weekly questions.

Children will also read engaging weekly news articles designed to widen their knowledge about the world around them and help them discover new interests.

### Physical Education Tag Rugby

Children will learn to:

- develop their fluency and coordination skills
- learn and develop passing techniques
- travel with the ball and keep a horizontal line with others when running
- practise defending against an opponent
- develop their teamwork skills.

# **PSHE** Being me in my World'

Children will be learning to:



- work as a team
- recognise the different roles played within school
- understand their role in the school community
- discuss how democracy works within our school
- understand how their actions impact on others
- identify how groups can work together to make a decision or compromise
- understand how our class rules help us to maintain everyone's rights to be happy and to learn.

# **English**

This half-term we will be reading 'The Lion and the Unicorn' by Shirley Hughes. This beautifully illustrated book tells the story of Lenny, a young boy whose father goes off to fight in the second world war. Lenny's father gives him a brass badge with a lion and a unicorn on it which Lenny keeps safely with him when he is evacuated to the country.

We will also be reading the novel 'The Lion, The Witch and The Wardrobe' by C.S. Lewis.

Four adventurous siblings-Peter, Susan, Edmund, and Lucy Pevensiestep through a wardrobe door and into the land of Narnia, a land

frozen in eternal winter and enslaved by the power of the White Witch. But when almost all hope is lost, the return of the Great Lion, Aslan, signals a great change . . . and a great sacrifice.

We will be delving into the great descriptive and topic specific language in the book and using the story to expand our vocabulary. Children will also practise reading aloud fluently and investigate the new vocabulary that they encounter when reading. In Grammar, they will focus on the use of conjunctions, fronted adverbials and expanded noun phrases. They will also review key Year 3 skills such as how to correctly punctuate speech. Children will practise applying grammar skills when writing shorter pieces to secure their understanding of the key skills required in Year 4. They will also continue to practise using neat, joined handwriting

as this is a requirement that every child should be aiming to meet by Year Six.

We would ask that children in Year 4 aim to read independently or to a parent/carer for at least 10 minutes a day at home.

# Maths- Place Value & Addition and Subtraction

Children will be learning to:

- recognise the place value of each digit in a four-digit number (1,000s, 100s, 10s and 1s)
- order and compare numbers beyond 1,000
- identify, represent and estimate numbers using different representations
- round any number to the nearest 10,100 or 1000



LION AND

UNICORN

# Science- Biology- Animals Including Humans

Children will be learning to:

- describe how food is digested and provides humans with nutrition
- explain the roles organs in the digestive system play in the body
- identify the different types of teeth in humans and their simple functions
- compare the teeth of different animals and find patterns based on their diets
- construct and interpret a variety of food chains, identifying producers, predators and prey

