

Design and Technology Finger Puppets—Sewing

Children will be learning to:

- design a finger puppet.
- create a finger puppet by cutting out material; joining material using a needle and thread; and adding accessories.
- thread a needle.
- use a running stitch.



Google Sheets

Computing

Children will be learning to:

- identify features of a spreadsheet.
- enter data into a spreadsheet.
- use tools to be able to calculate.
- create pie charts and bar graphs.
- locate specific cells in a spreadsheet.

PSHE Celebrating Difference

Children will be learning:

- to accept that everyone is different.
- to include others when working and playing.
- how to help if someone is being bullied.
- how to solve problems.
- how to use kind words.

Religious Education

Children will be learning:

- the importance of Jesus to Christians.
- to reflect on who is important in their lives.
- to understand the celebration of Christmas and why it is so important to Christians.
- to understand different celebrations: Diwali and Christmas.

Picture News

Picture News is a weekly news resource which covers a range of current topics including political, religious, cultural, environmental, social, moral and spiritual issues.

Each week, a current news story is chosen and presented in a child-friendly way. As part of the assemblies, an image and thought-provoking question are shown to children linked to the topic. Children will then have the opportunity to discuss and debate answers to the given weekly questions.



Year 3 Block 2 2025 **20th October – 5th December**

History Tribal Tales

Children will be learning:

- about what life was like in Stone Age Britain.
- how archaeologists know about prehistoric people and how they learn about the past.
- how primary sources to inform us about the past.
- how life was different in the Bronze Age and the Iron Age.
- about Stonehenge.
- about the Celtic people's beliefs.
- how goods were traded.
- how to create a timeline to plot events.



Physical Education Gymnastics



Children will be learning to:

- identify what they need to practise to improve their performance.
- devise and perform a gymnastic sequence, with a clear beginning, middle and end.
- perform a combination of actions with a change in speed, level or direction.
- perform the gymnastics actions on the floor and over, through, across and along apparatus.
- develop flexibility, strength, agility, balance, coordination and control.
- complete a front support roll.
- perform a turn in the air whilst jumping.
- perform a range of actions with consistency.

French

Children will be learning vocabulary to :

- recognise, recall and spell up to 10 animals.
- use determiners before the names of animals correctly.



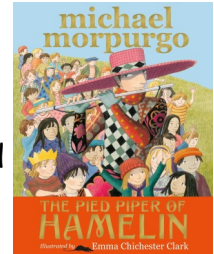
Music—Glockenspiel 1

Children will be learning to:

- develop their playing skills on the glockenspiel
- explore and begin to understand the language of music, including rhythm, pitch, and notation.
- use simple scores to support their playing.

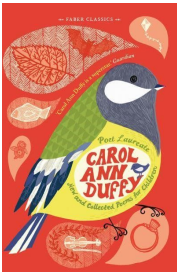
English

The main story used in Year Three for this half-term will be 'The Pied Piper of Hamelin' by Michael Morpurgo. This is a retelling of the famous fable of the mysterious piper who comes to Hamelin to rid the town of rats. Retold by master storyteller, Michael Morpurgo, and illustrated by award-winning artist, Emma Chichester Clark, this is a compelling and beautiful modern version of the classic tale.



Children will read and become familiar with a range of myths and legends, fables and traditional tales, identifying and discussing common features and themes. They will then sequence key events and describe key characters. They will also practise applying their grammar skills when writing shorter pieces building to writing their own story in the style of myths, legends and fables.

In Grammar, they will focus on the use of determiners before nouns and continue their work on the use of paragraphs, conjunctions and adverbials. Children will practise using neat, joined handwriting as this is a requirement that every child should be aiming to meet by the end of Year Six.



In Reading, children will read and discuss poems by Carol Ann Duffy. They will continue to develop their reading skills by practicing retrieving information and summarizing what they have read. They will also make inferences and discuss different forms of poetry. Children will also look at performance techniques so that they understand what makes a good poetry performance. They will then have the opportunity to perform poems to their peers.

Mathematics

Children will be learning to:

- explore what fractions are, including unit and non-unit fractions.
- explore tenths and recognise that that tenths arise from dividing an object into 10 equal parts.
- multiply and divide by 10.
- recognise, find and write fractions of a discrete set of objects and find fractions of quantities and amounts.
- find 10 or 100 more or less than a given number.

Science: Rock and Soils

The children will be learning:

- to identify different rocks.
- how rocks are formed.
- to compare and group together different types of rocks on the basis of their appearance.
- to describe how fossils are formed.
- to understand how soil is made.

