



Curriculum Overview: French

Intent –

At Park Hall Junior Academy, we strive to stimulate and encourage our children's curiosity about language to develop their awareness of cultural similarities and differences in other countries, through our curriculum opportunities.

Our intention is to -

- Introduce the learning of French, and the understanding of its culture in an enjoyable and stimulating way;
- Aim to build on our children's cultural capital so that they may appreciate the differences and similarities between French speaking cultures across the world;
- Ignite interest in the other languages spoken in our school and share these together;
- Prepare children for the KS3 language curriculum to enable them to transfer to secondary MFL education confidently and successfully;

Implementation:	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3 Language Angels	Unit 1 La phonetique J'apprends le français	Unit 2 Les animaux	Unit 3 Les instruments	Unit 4 Je peux	Unit 5 Les fruits	Unit 6 Revision
Year 4 Language Angels	Unit 7 La phonetique Les saisons	Unit 8 Les vegetables	Unit 9 Je me presenté	Unit 10 Ma famille	Unit 11 En classe	Unit 12 Revision
Year 5 Language Angels	Unit 1 La phonetique Le date	Unit 2 Au salon de thé	Unit 3 Au-tu un animal?	Unit 4 Quel temps fais-il?	Unit 5 Chez moi	Unit 6 Revision
Year 6 Language Angels	Unit 7 La phonetique Le date	Unit 8 Au-tu un animal	Unit 9 Les vêtements	Unit 10 À l'école	Unit 11 Le week-end	Unit 12 Revision

Intended Impact –

By the time our children finish KS2 they will -

- Demonstrate appropriate knowledge, skills and understanding of spoken and written French and communicate with other.
- Enrich their language learning by developing an understanding of French culture.
- Develop an awareness of languages having structures, and that the structure may differ from one language to another.
- Develop their knowledge, skills and understanding of language through speaking, listening, reading and writing;
- Pave the way for future language KS3 learning.