

Geography North America



Children will be learning to:

- locate North America on a map.
- identify the position and significance of lines of latitude, including the Equator and the Tropics of Cancer and Capricorn.
- identify countries within North America and states within the USA.
- explore the physical geography of the Rockies.
- describe the physical geography of Mount St Helens and the impact it has had on the surrounding area.
- compare the landscapes of different US states.
- compare New York State, New York City and Walsall.

Religious Education Holy Books

Children will be learning to:

- identify some religious sacred places.
- identify the main features of a variety of sacred places.
- identify symbols and recognise their meanings.
- make connections between worship and holy buildings in two or more religions.
- understand the challenges of commitment to worship in a community.
- describe what kind of sacred space would inspire them.

Computing

Children will be learning to:

- understand the terminology associated with the internet and searching.
- gain a better understanding of searching the internet.
- create a leaflet to help someone search for information on the internet.

PSHE

Children will be learning to:

- explore how success can be achieved.
- discuss dreams and ambitions.
- explore how to face new challenges.
- recognise and try to overcome obstacles.
- evaluate learning processes.
- manage their own feelings.
- understand how to budget.

French



Children will be learning to:

- recognise, recall and spell up to 10 instruments in French.
- understand articles and determiners in French.
- learn to say and write 'I play' + an instrument in French.

Year 3 Block 3 **8th December 2025 –** **30th January 2026**

Music

Three Little Birds

Children will be learning to:

- play the glockenspiel.
- begin to compose music.
- read musical notes.



Art and Design Cloth, Thread and Paint

Children will be learning to:

- describe how artists combine media and use them in unusual ways to make art.
- use paint to create a background on fabric, mixing colours to create different hues, tints and dilutions.
- create textural marks over the top of a painted canvas.



Physical Education Dance

Children are learning to:

- describe and evaluate the effectiveness and quality of a dance.
- collaborate with others.
- show control, accuracy and fluency of movement when performing actions with a partner.
- develop dance phrases using canon, unison, repetition, action/reaction, and question/answer.

Picture News

Picture News is a weekly news resource which covers a range of current topics including political, religious, cultural, environmental, social, moral and spiritual issues.



Each week, a current news story is chosen and presented in a child-friendly way. As part of the assemblies, an image and thought-provoking question are shown to children linked to the topic. Children will then have the opportunity to discuss and debate answers to the given weekly questions.

Children will also read engaging weekly news articles designed to widen their knowledge about the world around them and help them discover new interests.

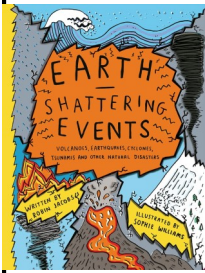
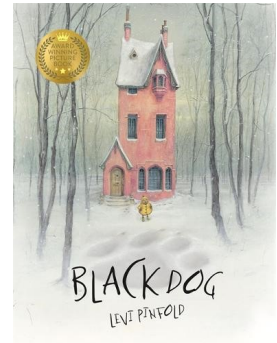
Class Reads

'Black Dog' by Levi Pinfold and
'Earth Shattering Events' by Robin Jacobs

English

We are very excited to begin using Grammarsaurus in both the Infant and Junior academies in order to support children to further develop their writing skills. This means that for Block 3 we will be focusing on grammar and punctuation. More information about this can be found on the attached letter.

During this block, children will read and discuss 'Black Dog' by Levi Pinfold. Only Small, the youngest of the Hopes, has the courage to face the Black Dog that appears outside the family's home. When it chases her through the forest she shows no fear, so it grows smaller and smaller.



The text 'Earth Shattering Events' by Robin Jacobs will also be studied this half-term within Reading focus lessons. This brilliant book around natural phenomena - sometimes causing natural disasters on mass-scale - is fascinating and slightly sobering in equal measures: the geography and physics of tsunamis, volcanoes, blizzards, earthquakes and a whole plethora of other ways that mother nature will, from time-to-time, show who's boss are all covered. The fascination comes from the magnitude of events over history and the power that they have to destroy and devastate all that lies in their wake. But in this equation, humans are neither completely powerless nor completely innocent...

The children will develop their reading skills, including retrieval, summarising and inference. We would ask that children in Year 3 aim to read aloud for at least ten minutes a day. All children have access to the school library and will bring home a reading book from our home reading scheme.

Mathematics

Children will be learning to:

- find 10 or 100 more or less than a given number.
- count in multiples of 4, 8, 50 and 100.
- add and subtract numbers with up to 3 digits, using formal written methods of column addition and subtraction.
- estimate the answer to a calculation and use inverse operations to check answers.
- solve problems, including missing number problems, using number facts, place value and more complex addition and subtraction.
- write and calculate mathematical statements for multiplication and division.
- multiply two-digit by one-digit numbers using the grid method.

2	3	x	4	=	9	2
x		2	0		3	
4		8	0	1	2	

Science—Physics Sound

Children will be learning:

- how sounds are made.
- how sound travels.
- to identify different sound sources.
- to find patterns between the pitch of a sound and the object that produced it.
- ways to change the pitch and volume of sounds.
- how instruments work.
- how to use data loggers in their investigations.

