

Computing - Blogging

Children will:

- identify the features of successful blog writing
- plan the theme and content of a blog
- create their own visually appealing blog
- understand how to contribute to an existing blog.

Children will continue to use a range of digital platforms, including Google Docs and Slides, to present their work.

Religious Education - How do people express spirituality?

Children will:

- learn about the concepts of worship, meditation and celebration
- think about how Sikh art and architecture express beliefs of Sikh religion
- study how Muslim beliefs are expressed in art
- learn how Christians use music as a means to express worship.

Physical Education - Athletics

Children will:

- learn how to use a run up when jumping
- practise the correct combination of jumps to complete the triple jump
- learn how to run with control and purpose over varied distances
- rehearse skills to throw an object by overarm, underarm, pulling, pushing and slinging
- learn how to use a run up when throwing
- practise improving their throwing distance.

Art - Working in 3D: Brave Colour

Children will:

- study how artists are inspired by colour
- identify and explore individual responses to colour
- use sculptural techniques
- learn what installation art is
- take photographs of their art, using focus, lighting and composition techniques.



Picture News



Picture News is a weekly news resource which covers a range of current topics, including political, religious, cultural, environmental, social, moral and spiritual issues.

Each week, a current news story is chosen and presented in a child-friendly way. As part of the assemblies, an image and thought-provoking question are shown to children linked to the topic. Children will then have the opportunity to discuss and debate answers to the given weekly questions.

Children will also read engaging weekly news articles designed to widen their knowledge about the world around them and help them discover new interests.

Year 6 Block 5

13th April - 22nd May

Class Readers

The Shrapnel Boys by Jenny Pearson

Poetry for Kids: William Shakespeare edited by Marguerite Tassi

Recommended Reads

Children may wish to read the following books to further support their writing around WWII:

Letters from the Lighthouse by Emma Carroll
Safiyyah's War by Hiba Noor Khan
Goodnight Mister Tom by Michelle Magorian
BLITZ: One Family's War by Martin Impey
Woeful Second World War by Terry Deary

Geography - Trade and Farming

Children will :

- learn how and where common foods are produced
- investigate food producers and the processes involved
- recognise when food is Fair Trade and/ or environmentally-friendly
- explore some of the reasons for trade in different parts of the world
- plan a supply chain for a product.



Music - Music and Me



Children will:

- learn about a selection of women who have been influential in Music
- create their own piece of music with lyrics to express and celebrate themselves and their achievements
- evaluate what makes a good performance and perform their creation.

PSHE - Relationships

Children will:

- learn how to look after their own mental health
- understand how to recognise when people are trying to gain power or control
- develop skills to resist pressure to do something online that might hurt them or others
- explore ways to judge whether something online is safe and helpful for them
- use technology to communicate positively with others.

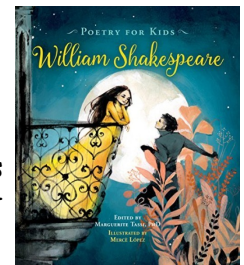
Teachers are usually available between **8:45am and 8:50am** most mornings and a member of staff will be on the year group door if you have any questions or queries.

English

In writing, children will have the opportunity to apply the skills they have learnt to produce pieces linked to their study of World War II and trip to the National Memorial Arboretum. Children will look at extracts from different historical fictions to explore the experiences of those living during the Blitz in London. They will then write a diary entry in role as a child and compose a reply from the perspective of an evacuee. Drawing inspiration from 'The Shrapnel Boys', by Jenny Pearson, pupils will also plan and write their own narrative, developing atmosphere, character and tension. Children will continue to focus on showing they can use the key grammatical skills expected by the end of Year 6:

- write for a range of purposes and audiences
- describe settings, characters and atmosphere
- integrate dialogue in narrative writing
- select vocabulary and appropriate grammatical structures
- use devices to build cohesion
- use a wide range of punctuation
- spell words correctly from the year 5/year 6 spelling list
- use legible, joined handwriting.

Children will be using the book 'Poetry for Kids' by William Shakespeare to develop their reading skills. This fully illustrated book introduces children to the Bard and more than thirty of Shakespeare's most famous and accessible verses, sonnets, and speeches such as "Shall I compare thee to a summer's day?" and "All the world's a stage". Each poem is illustrated and includes an explanation by an expert and definitions of important words to support children. Children will practise reading aloud fluently, investigate the new vocabulary that they encounter when reading and answer questions by retrieving information from the text and using inference skills.



We would ask that children in Year 6 aim to read independently for thirty minutes per day to build their stamina for reading and to develop their vocabulary ready for KS3. Children who are completing the reading scheme will be given reading books to read and discuss at home. For children who are on the Free Reader scheme, children should record their reading daily then complete their reading journal activities.

We would recommend that children choose to read a book from the recommended reading to develop their understanding of the language and features of historical fiction.

Mathematics

Children will complete investigations and activities where they practically apply the skills they have developed in Mathematics throughout the year in preparation for transition to KS3.

Children will:

- continue to understand number and place value particularly in larger numbers
- become more fluent in written methods for multiplying and dividing
- use the order of operations (BIDMAS)
- solve calculations involving fractions, decimals and percentages
- solve problems involving ratio and proportion
- investigate algebra further including exploring formulas
- use mathematical reasoning to investigate and solve multi-step problems.
- interpret and construct pie charts and line graphs.
- recognise the properties of 2D and 3D shapes and solve problems involving shape
- use, read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit, and vice versa, using decimal notation to up to 3 decimal places.

Science - Physics Revision

In Science, children will be given the opportunity to revise topics they have previously encountered during Key Stage Two, in order to prepare them for the various strands of Science they will cover as they move over to Key Stage 3 in September. This learning block will have a particular focus on Physics.

Children will:

- practise devising investigations to explore questions about the world around us, and will revise writing these up in a methodical and scientific way.
- conduct fair investigations.
- record appropriate results accurately.
- draw plausible conclusions using the results of their investigations.