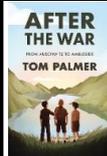


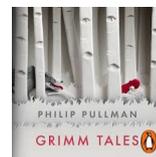
## French - À l'école (At School)

Children will learn to -

- recall 10 school subjects and use them with the phrase 'I study'
- tell the time and apply it within the context of a school library (including days of the week)
- express their opinions about a particular subject and justify these with reasons using adjectives.



**Class Reader**  
After the War From  
Auschwitz to Ambleside  
by Tom Palmer  
Grimm Tales by Phillip Pullman



## **Year 6 Block 4**

**2nd February - 20th March 2026**

## Religious Education - What can we learn from religions about temptation?

Children will learn -

- what different religions teach about temptation
- to describe and understand links between stories and beliefs about temptation in Islam and Christianity responding thoughtfully to beliefs about how we should make our moral choices
- about passages from the Bible and other religious books which deal with the issues surrounding temptation
- to identify and discuss how these ideas influence our own lives and the lives of those around us.

## History — World War II

Children will learn —

- about the major events during the Second World War (WWII)
- what life was like during the London Blitz
- about The Battle of Britain
- what schools were like during WWII
- about the similarities and differences between wartime homes and homes of today
- about Winston Churchill's VE day speech
- about the code breakers at Bletchley Park.

## Physical Education — Cricket

Children will learn to -

- retrieve, catch, intercept, and stop a ball when fielding
- play shots that allow the ball to be hit to different areas of the field into spaces
- bowl overarm
- use skills and tactics to outwit opponents when fielding
- use skills and tactics to outwit opponents when batting
- participate in competitive games.



## Computing - Text based adventure

Children will learn to -

- map out and design a text based adventure
- create a map-based game
- predict what a code will do; run code; investigate if their code was correct; and edit and modify their code to make improvements.

Children will also participate in online safety lessons focusing on self-image and identity.

## Design and Technology — Mechanical Toy

Children will learn to -

- create an automotive toy to be used for a purpose
- make a cam system and understand how they can be designed to make different movements
- explain how my design works and why they chose the shape of the cam they used in their design.

## Music — Music and Identity

Children will -

- learn about inspirational women working in music
- discuss what we mean by 'identity' and how that can be reflected in music we create
- create their own rhymes using words they have written
- perform their rhymes for others.

## Picture News

Picture News is a weekly news resource which covers a range of current topics including political, religious, cultural, environmental, social, moral and spiritual issues. Each week, a current news story is chosen and presented in a child-friendly way. As part of the assemblies, an image and thought-provoking question are shown to children linked to the topic. Children will then have the opportunity to discuss and debate answers to the given weekly questions. Children will also read engaging weekly news articles designed to widen their knowledge about the world around them and help them discover new interests.

## PSHE - Healthy Me

Children will learn to -

- make healthy lifestyle choices
- care for their own physical health and mental well-being
- recognise the triggers for and feelings of being stressed and that there are strategies they can use when feeling stressed
- understand that there are different types of drugs and the effects these can have on people's bodies
- recognise that some people can be exploited and made to do things that are against the law
- understand why some people join gangs and the risk that this can involve.

Teachers are usually available between **8:45am and 8:50am** most mornings and a member of staff will be on the year group door if you have any questions or queries.

### English

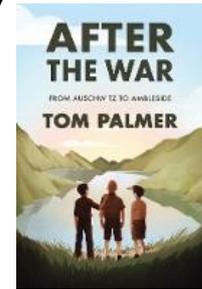
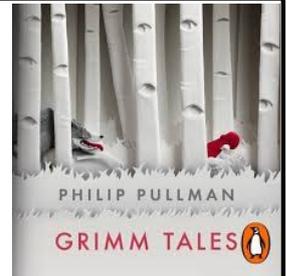
The main book used in Year Six for this half-term will be 'Grimm Tales' by Phillip Pullman. Children will read, discuss and compare a range of tales and practise writing in the style of a fairy tale. They will build towards writing their own 'twisted' fairy tale inspired by the stories they have read.

In Grammar, we will practise the correct punctuation of speech and look at how dialogue can be used in narratives to advance the action quickly. Children will then apply this skill when writing their own narratives. We will also continue to practise using a wider range of punctuation including brackets, commas, dashes, colons and semi-colons.

Children will continue to practise using neat, joined handwriting as this is a requirement that every child should be aiming to meet by the end of Year Six. Children will also continue to practise and develop their editing skills.

Children will be using the book 'After the War From Auschwitz to Ambleside' by Tom Palmer to develop their reading skills. The novel is based on the true stories of Jewish, Polish, Czech and German children who were sent to safety in the Lake District after surviving the horrors of Nazism. Children will practise reading aloud fluently and investigate the new vocabulary that they encounter when reading and answer questions by retrieving and inferring. Tom Palmer has written many other novels so children may wish to read some of his other historical fictions to further their own understanding of this genre.

We would ask that children in Year 6 aim to read independently for twenty minutes a day at home building to thirty minutes by the end of the year. Children in Year 6 who are completing the reading scheme will be given reading books to read and discuss at home. For children who are on the Free Reader scheme, children should record their reading daily then complete their reading journal activities. These children should be aiming to change their Free Reader book every 2-3 weeks. All children in Year 6 have been given a reading record to use to record any reading they do at home.



### Mathematics

Children will learn to-

- recognise angles where they meet at a point, are on a straight line, or are vertically opposite and to find missing angles
- draw 2-D shapes using given dimensions and angles
- recognise, describe and build simple 3-D shapes, including making nets
- compare and classify geometric shapes based on their properties and sizes
- find unknown angles in triangles, quadrilaterals and regular polygons
- illustrate and name parts of circles, including radius, diameter and circumference
- describe positions on the full coordinate grid (all 4 quadrants)
- draw and translate simple shapes on the coordinate plane and reflect them in the axes
- interpret and construct pie charts and line graphs and use these to solve problems
- calculate and interpret the mean as an average.

### Science — Climate Change

In Science, children will learn about:

- climate change and our environment including learning about palm oil vs vegetable oil
- the impact of melting ice caps
- how we can eat more sustainably
- how to design and carry out their own investigations.

